



Rajkiya Engineering College Bijnor

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INFORMATION BROCHURE

Academic Session : 2022-23

VISION & MISSION OF THE INSTITUTE

Vision

To be recognized as a premier institution in the field of Engineering and Technology, to provide industry ready technocrats with distinctive competence and ethical standards for the development and social welfare of society.

Mission

- To develop innovative and competent engineers for the growth of industry and society.
- To sustain in an institutional environment in which innovative ideas, research and consultancy develop and from which the innovators of tomorrow emerge.
- To address socio technical problems faced by the state through the talent we nurture.
- To serve the local community through the use of local resources.
- To encourage dissemination and discovery of knowledge in an atmosphere of scientific freedom.
- To actively involve in rural development by way of involvement in technology based solutions for problems in rural areas.

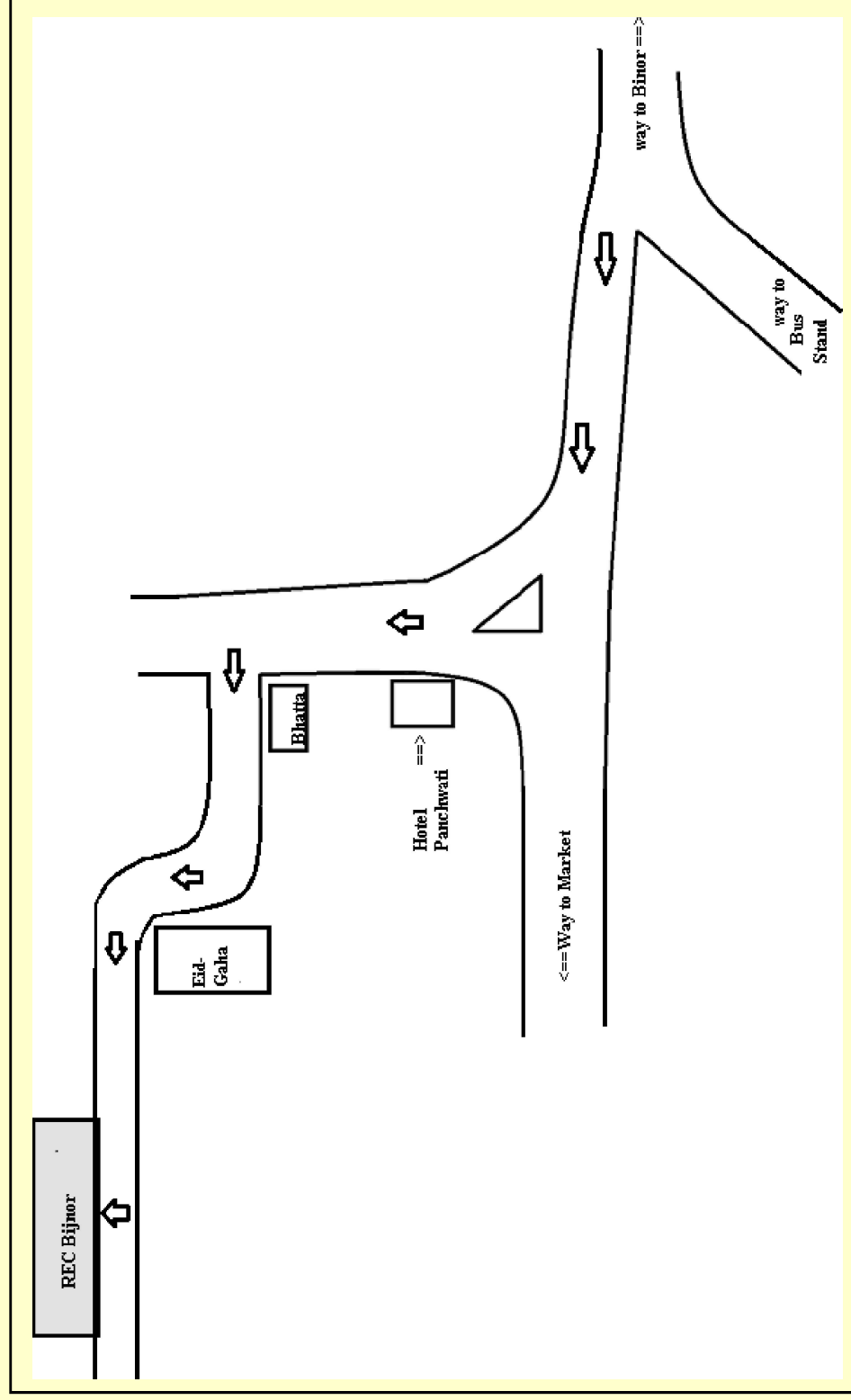


Fig: Route for REC Bijnor

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Director's Message

“Technology can never replace teachers, but technology in the hands of teachers can replace anything”

Greetings!!!



It is a matter of great privilege and pleasure for me to pen down my greetings on behalf of Rajkiya Engineering College (REC), Bijnor. We are regionally and nationally renowned Institute in the predominant areas of Engineering since 2010. We are envisioned with producing professionals, researchers and innovators having ethical values for betterment of the society. Institute offers B.Tech (Civil Engineering), B.Tech (Electrical Engineering), B.Tech. (Information Technology), programs focusing towards making our student technologically strong with research attitude and prepare them for lifelong learning. “Engineering education is the key to unlock the world”. The state of art laboratories facilitates the students to undergo various labs (i.e. Soil Mechanics Lab, Fluid Mechanics Lab, Power System Lab, Control System Lab, Advance Computing Lab, IoT Lab, etc.) with zeal and charm. Students are supported with various national scholarships, fellowships and earn and learn schemes to fulfill their desire of education on institute premises.

The Institute has a team of highly experienced and motivated faculty members with diverse specialization and qualifications who are in process of tuning the young minds to make them globally competitive. Through excellence in research, teaching and service our dedicated faculty members have distinguished in the core areas of Engineering and in multi-disciplinary areas.

I invite you to be part of our efforts as we propel the Institute to ever-greater heights. In closing, I congratulate to the team of Faculty members, Staff members and the students for their brilliant and original efforts and wish all the students and faculty members a good academic career.

“CREATING A BETTER FUTURE, REQUIRES CREATIVITY IN THE PRESENT”

WITH WARM WISHES

Prof. (Dr.) Neelendra Badal
E Mail: director@recb.ac.in

Registrar's Message

We at Rajkiya Engineering College Bijnor offer UG programs of the highest academic standards. Our programs are designed to provide education to students who come from a wide range of educational backgrounds. The students are adaptable to any working conditions making them employable.

Here, the students receive education relevant to the need of the local and global industries. We aim at building confident individuals who can adapt to a highly charged competitive environment in a global scenario.

We value the opportunities to share facilities and participate in joint activities such as the extensive academic/ industry programs, cultural/ art promotion and a regular interaction with the Academicians and corporate executives. With these ongoing activities, we endeavor to improve our students in relation to their grooming and holistic development to face the challenges of the fast changing parameters of international arena.



Shri Naresh Kumar
E mail: registrar@recb.ac.in

Dean Academic's Message

I am delighted to introduce Rajkiya Engineering College Bijnor; an AICTE approved state government engineering college located at Chandpur city. The institute has an environment full of teaching and learning, leading to enlighten the future of technocrats. The alumni of the Institute set their position around the globe in various fields. A number of students get placed in government sector and some opted for higher studies in different IITs/NITs/Central universities etc.

“Engineers are the creators of the new world”, going with these lines the Institute has a fully equipped Project/R & D lab to encourage the students to show their creativity.



We have a fine blend of renowned as well as young and dynamic faculty members, who are continuously involved in imparting quality education. The institution today holds the torch of illumination giving shape to ideas and fostering the innovation. The faculty strives to foster and encourage a teaching methodology that is practical as well as theoretical in approach. We are happy to serve the nation through quality teaching through the production of competent, skilled and sensitive human resource that would catalyze enrichment of physical and human environment.

As the current pandemic situation affects the classroom teaching, the Institute has already started the teaching in online mode. For this purpose, apart from large number of classrooms, each department has Smart classrooms and Virtual class rooms with fast internet bandwidth. Further, the Institute is completely Wi-Fi enabled. We have also started special classes for preparation of competitive exams like GATE etc. which result is remarkable and open likewise the sun-light. We also organize interactive lectures time to time by inviting Alumni and Technocrats from industries/reputed institutes for the overall development of students. To enhance the practical knowledge of the students, educational tours and industrial visits are regularly organized with the recent technologies used in the industries.

At last but not the least, all students are continuously guided and counseled to work hard to achieve their better future.

“Mita De Apni Hasti Ko Agar Kuch Martaba Chahe, Ki Dana Khaak Mein MilKar Gul-e-Gulzar Banta Hai”

Destroy your existence if you want to reach Zenith, because a seed has to become one with dust to sprout and blossom into a flower.

Dr. Mohammad Ahmad
deanacademic@recb.ac.in

ABOUT THE INSTITUTE

Rajkiya Engineering College, Bijnor (Formerly Dr. Bhim Rao Ambedkar Engineering College of Information Technology, Bijnor) was started by Government of Uttar Pradesh, Department of Technical Education under Special Component Plan (SCP), basically a Plan of the Union Government of India for the promotion of technical education into the socially and economically weaker section of the society. The admission to this College started in the year 2010-2011 with three branches viz., Civil Engineering, Electrical Engineering and Information Technology with an intake of 60 in each branch. As a make shift arrangement the classes of the students admitted to this college were being organized in Harcourt Butler Technological Institute, Kanpur. The Institute is fully financed and managed by Government of Uttar Pradesh and is a financially aided technical Institution. At present the college is functioning as an affiliated college of Dr. APJ Abdul Kalam Technical University, Lucknow and the proposal of the Government is to develop the college as an AICTE approved, independent fully autonomous college, governed by its own well constituted Board of Governors. The construction work of the College building at Chandpur, Bijnor is completed and now the College is fully functional in its own campus from July 2015.

The Institute is running at Chandpur, District-Bijnor (UP), where the most advanced facilities with developed infrastructure and latest technologies are available. The Institute has state-of-the-art infrastructure comprising of laboratories, computer labs, central and departmental libraries, seminar halls, conference halls, administrative area and offices etc.

The Institute has highly qualified and experienced faculty, reputed for their academic achievements and performance. Highly qualified and committed faculty drives the academic, curricular and co- curricular excellence in the campus. Research, innovation, industry institute collaboration and transfer of technology to community are the core thrust areas.

In the present scenario, for the upgradation and modernization of laboratories we have sent the proposal to DDUQIP. In order to create facility for learning, motivating students for spending quality time in labs, for achieving standards of quality education these modernization plans are essential. After the implementation of this project, all the laboratories of all the departments will upgrade as per the curriculum of the university.

Technical Education Quality Improvement Program (TEQIP) was envisaged as a long-term program of about 10-12 years duration to be implemented in 2-3 phases for transformation of the Technical Education System with the World Bank assistance. The college has been selected for implementation of TEQIP phase III.

Academic programs: Under Graduate (B.Tech) Programs

Rajkiya Engineering College Bijnor runs 3 undergraduate programs leading to B.Tech degree. Each of these programs is of 4-year duration and each academic year possess 2 semesters. This first year course component of all the programs is common to all branches, and planned to give the students a strong base of the general education in engineering sciences, humanities and applied sciences. The second component of the UG program is different to all branches, which includes professional courses and a project in the chosen branch of engineering. The B.Tech Degree is offered in Civil Engineering, Electrical Engineering and Information Technology.

- | | | |
|-------|---------------------------------|-----------|
| (i) | B.Tech (Civil Engineering) | 60 Intake |
| (ii) | B.Tech (Electrical Engineering) | 60 Intake |
| (iii) | B.Tech (Information Technology) | 60 Intake |

Admissions: Under Graduate (B.Tech) Program

REC Bijnor is affiliated with AKTU Lucknow, and hence this Institute is completely governed from the University in all aspect. In the previous years, the Institute was taking students in undergraduate B.Tech program through Joint Entrance Examination (JEE) conducted by NTA. Now onwards starting from academic session 2022-23, as per the AKTU office order vide. AKTU/UPCET2022/16298, dated 22/04/2022, the admission in B. Tech program will be solely processed through JEE (Mains) conducted by National Testing Agency (NTA) in place of UPSEE. The detail regarding the same can be referred from the website www.jeemain.nta.nic.in. There is a provision to take some students from J & K under Prime Minister's Special Scholarship Scheme (PMSSS) which admission is totally governed by AICTE. If any student cancels his/her seat, then the fee refunding process will be followed as per the AICTE/ AKTU guidelines. All type of dispute of students would be subjected to Bijnor Judiciary only. All the rules and regulations will be followed as per the concerned ordinance available at AKTU website.

Infrastructure and Resources

Rajkiya Engineering College Bijnor is spread over green and environment friendly surroundings of land with a total area of 22839.65 sq. metres. In keeping with the Institute's mission, the campus has been designed and constructed bearing in mind aesthetics, environment and ambience conducive to the learning process. The courses offered at various levels seek to build and nurture graduates equipped with strong academic skills, expertise in core discipline and other related disciplines.

Computer Centre

The Institute has centralized computing facilities for high end programming and Internet surfing.

- Computer center administers and manages the entire campus computer network which includes all departments, administrative building, hostels, guest houses etc.
- Entire campus is Wi-Fi. The internet bandwidth is 100Mbps.

Central Library

The Central Library is the hub of information services in the college. It serves as a creative and innovative partner supporting teaching, learning, and research activities. With a fast growing collection, both in digital and print format, currently the Central Library has more than 7,000 books. Besides we have DELNET Discovery Service that provides access to more than 2.5 Crore bibliographic records of Books, more than 40,000 Journals, more than 5,000 E-journals, more than 1,00,000 Thesis/Dissertations etc. in addition to several full text databases as on date. Nalanda e-consortium facility is also provided to the institute library by AKTU to avail a huge number of e journals, e books and other e-resources. The Central Library operations and services are fully computerized. For this, we have specialized Library Automation System Software called LIBSYS and is using Bar-Code based computerized circulation system (under process). This software facilitates automated circulation (issue & return) of the resources and speedy access to bibliographies, locations and availability information of the resources stocked in the library. We endeavor to further improve all our efforts to facilitate right information to the right user at the right time.

CENTRAL LIBRARY OFFICIAL

S. No.	Name of Person	Designation
1	Dr. Subia Ambreen	O/C Library
2	Mr Anil Kumar	Technical Staff
3	Mrs. Sonam	Technical Staff
4	Mr. Gopi Chand	Staff

DEPARTMENT OF CIVIL ENGINEERING

The Department of Civil Engineering was established in 2010 in affiliation with Dr. APJ Abdul Kalam Technical University, Lucknow. The Department offers a four-year course leading to the Bachelor's Degree in Civil Engineering. There are 236 students pursuing Bachelor's degree in the department. Civil Engineering Program is designed to produce the graduates with sufficient theoretical knowledge, practical experience and design skills that will enable them to fit into various areas of engineering practice. This program offers students a wide range of civil engineering courses such as Analysis and Design of Structures, Geotechnical Engineering, Traffic and Highway Engineering, Water and Wastewater Engineering and Construction management. The Department is supported by group of faculty members who are subject experts and hail from premier institutions like IITs and NITs

Academic Program

- B.Tech (4 yearProgram)
 - Students are admitted through JEE Mains
 - Intake: 60 students + 06 Lateral EntryStudents

VISION

To be a center of excellence for imparting quality education in Civil Engineering and nurturing young minds to make them ethically strong and technically competent engineers to serve humanity.

MISSION

1. The Department is committed to produce competent Civil Engineers in the current dynamic scenario.
2. To promote quality education, research and consultancy for industrial and societal needs.
3. To encourage students to pursue higher education and take competitive exams and various career enhancing courses.
4. To inculcate moral and ethical values among students.
5. To establish coherence between global industrial demand and educational curriculum.

PROGRAM EDUCATIONAL OBJECTIVES (PEOS)

The Program Educational Objectives of UG in Civil Engineering are:

1. Will be trained to excel in latest analysis and design practices of Civil Engineering field using advanced computing methods and software applications.
2. Will be provided exposure to the ongoing challenging Engineering projects through industry education collaboration.
3. Will be nurtured as an engineer who has sound engineering knowledge along with professionalism, ethics and good communication skill.
4. Will be trained to adapt and learn throughout life in new challenging business environment.
5. Will be trained as an engineer who has innovative and creative entrepreneurial and leadership qualities.

PROGRAM OUTCOMES (POS)

The Program Outcomes of UG in Civil Engineering are:

1. **Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems in civil engineering.
2. **Problem analysis:** Identify, formulate and review possible solutions to the field problems using fundamental principles of civil engineering, mathematics and natural sciences.
3. **Design/development of solution:** Design solutions for complex problems and design system components or processes of Civil engineering that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
4. **Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments in civil engineering, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
5. **Modern tool usage:** Create, select and apply appropriate latest problem solving techniques for civil and infrastructure development needs of modern challenging projects.
6. **The Engineer and Society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice in civil engineering.
7. **Environment and sustainability:** Understand the impact of the professional engineering solutions of civil engineering in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
8. **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
9. **Individual and Team work:** Function effectively as an individual and as a member or leader in diverse teams, and in multidisciplinary settings.
10. **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
11. **Project management and Finance:** Demonstrate knowledge and understanding of the engineering management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
12. **Life-long learning:** Recognize the need for and have the preparation and ability to engage in independent and lifelong learning in the broadest context of technological change.

PROGRAM SPECIFIC OUTCOMES (PSOS)

The Program Specific Outcomes of UG in Civil Engineering are:

Students should be ready to answer common challenges of design and execution of current civil engineering projects, based upon sufficient exposure to live projects and case study during academic program.

2. Students must be capable and enthusiastically involved in innovation and execution of new solution based upon their knowledge and experiences of civil engineering fields.

FACILITIES:

- 10 Well Equipped Laboratories
- 24x7 Internet Facility
- Biometric Enabled Attendance
- **Virtual Class Room** - Virtual class with interaction-based multimedia devices and other advance facilities to follow the new model curriculum of AICTE, including Visualizer, Trainer tracking Camera, 2 way video conferencing, Big Screen Full HD LED TV, Projector, sound system, e-podium etc. In the class various types of seminars and workshops are conducted for students and faculty members in addition to interactive lecture sessions. In addition to this distance learning features are also available.
- Smart Class Room
- Swayamprabha Room
- Multimedia Projectors in Laboratories and Classrooms

LABORATORIES FACILITIES:

Department of Civil Engineering currently offers 10 laboratories and 5 upcoming laboratories to engineering undergraduates. The laboratories are well equipped with various instruments and machines which provide in-depth knowledge about the curriculum. The curriculum is balanced between the practical aspects of engineering and a strong theoretical foundation and covers environmental, structural, construction, geotechnical, transportation, and water resources engineering. Students will learn in small classes complemented by hands-on projects, time in the lab and field trips.

THE LABORATORIES IN DEPARTMENT OF CIVIL ENGINEERING:

1. Building & Construction Lab

Brick Testing, Concrete Testing, Aggregate Testing, Reinforcement Testing, Cement Testing etc.

2. Transportation Lab

Mix design-Marshall method, Material testing facility-Bituminous binder, Aggregates, Bituminous mix, CBR Testing, Abrasion Testing, Impact Testing etc.

3. **Geotechnical Engineering Lab**

Pycnometer, Hydrometer, Scale Balance, Electronic Balance, Set of Sieves, Casagrande's Liquid Limit Apparatus, Static Cone Penetrometer, Permeability Test Apparatus, Sieve Shaker (wet & dry), Triaxial Shear Test, Direct Shear Test, Unconfined Compressive Test, Plate Load Test, S.P.T. Set Up, Proctor Compaction Test

4. **Fluid Mechanics Lab**

Pitot Static Apparatus, Pipe Friction Apparatus, Flow Measurement Devices, Bend Meter, Reynolds & Orifice Apparatus, Meta centric height Apparatus, Adjustable Channel, Wind Tunnel

5. **Surveying & Geo-Informatics Lab**

Electronic & Manual Theodolite, Total Station, Dumpy Level & Auto Level, Mirror Stereoscope with 4x Binocular, Plane Table Accessories Box (Alidade, U-Fork, Plumb Bob, Compass, Bubble Tube etc), Tripods, Ranging Rods, Measuring Tapes, Leveling Staffs, GPS Device, Parallax Bar, Vernier scales, Cross Staffs

6. **Structural Engineering Lab**

3-hinged, 2-hinged Arches, Fixed beam, Suspension Bridge, Elastically Coupled Beam Portal Frames, Truss deflection apparatus, Pin & Rigid connected truss model

7. **Engineering Drawing Lab**

Drawing halls with wooden stools and drawing boards with stands are available for students to in depth their knowledge about the traditional engineering drawings.

8. **CAD Lab**

9. **Environmental Engineering Lab**

10. **CAEG Lab**



DEPARTMENT OF ELECTRICAL ENGINEERING

Department of Electrical Engineering, Rajkiya Engineering College Bijnor offers B.Tech. and Ph.D program in Electrical Engineering (EE). B. Tech program is designed and updated keeping in view the constantly changing industrial needs, skills to be developed, and challenges emerging out of new research. The programs are well – received by the industry and academia as well. The department emphasizes towards imparting quality education, rigorous teaching-learning, hands-on expertise and helping students to shape their all-round personality.

The Department with its strong pool of faculty, well-developed laboratories, latest software and hardware facilities, contributes to develop life-long learning skills to its graduate students. The department is actively involved in funded research projects apart from offering design, analysis and testing based consultancy work to relevant industries.

The Electrical Engineering program is very well equipped with laboratory facilities and constantly upgrading available hardware and software to create conducive teaching-learning, and research / testing environment leading to a great opportunity to learn and progress in different technical domains. Some of the faculty members have obtained their Ph.D from NITs, IITs and IISc, whereas some are undergoing their doctoral research.

Courses Offered: UG, Ph.D.
· B.Tech (4 year Program)
· Students are admitted through JEE Mains
· Intake: 60 students + 06 Lateral Entry Students

VISION

To provide a technically progressing environment in the field of Electrical Engineering to prepare industry ready technocrats to meet the industrial and social needs for the holistic development of the society.

MISSION

1. To provide an academic environment galvanized from progressing technologies and innovations.
2. To impart technical skills in the students by practical exposures and industrial based learning.
3. To develop R&D facilities for industrial readiness of technocrats.
4. To infuse moral values and professional ethics for leadership and teamwork quality.
5. To encounter problems faced by nearby rural areas through gained technical knowledge.

PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

The Program Educational Objectives of UG in Electrical Engineering are:

- Graduates of the program will apply skills and knowledge of Electrical Engineering to solve the problems of social, environmental and industrial relevance.
- Program graduates will engage in analysis and design of systems, tools and applications in the field of Electrical Engineering.
- Program graduates will work effectively in team as well as individually in the interdisciplinary areas.
- Program graduates will engage in lifelong learning, career development and adapt to evolve societal and environmental needs maintaining professional ethics.
- Program graduates will apply the basic reasoning to address the socio-cultural consideration and the impact of Electrical Engineering solutions for above areas and environmental sustainability.

PROGRAM OUTCOMES (POs)

The Program Outcomes of UG in Electrical Engineering are:

1. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals and an engineering specialisation to the solution of complex engineering problems in electrical engineering.
2. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
3. Design/development of solution: Design solutions for complex engineering problems and design system components or processes of Electrical Engineering that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
4. Conduct investigates of complex problems: Use research-based knowledge and research methods including design of experiments in electrical engineering, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities in electrical engineering with an understanding of the limitations.
6. The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice in electrical engineering.
7. Environment and sustainability: Understand the impact of the professional engineering solutions of electrical engineering in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
9. Individual and team work: Function effectively as an individual and as a member or leader in diverse teams, and in multidisciplinary settings.
10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
11. Project management and finance: Demonstrate knowledge and understanding of the engineering management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
12. Life-long learning: Recognize the need for and have the preparation and ability to engage in independent and lifelong learning in the broadest context of technological change.

FACILITIES

- 14 Well Equipped Laboratories
- 24x7 Internet Facility
- Biometric Enabled Attendance
- Virtual Class Room
- Smart Class Room
- Swayamprabha Room

- Departmental Library
- E-learning Resources

LABORATORIES

Department of Electrical Engineering currently offers thirteen laboratory courses and a research laboratory to Engineering undergraduates and Ph.D. scholar. The laboratories are well equipped with various experimental kits which provide in-depth knowledge about the curriculum. Along with experimental kits based experiments, undergraduates also learn various soft computing techniques, which help them to solve recent problems.

THE LABORATORIES IN DEPARTMENT OF ELECTRICAL ENGINEERING ARE

1. Basic Electrical Lab
2. Analog Electronics Lab
3. Electrical Measurement and Instrumentation Lab
4. Electrical Workshop
5. Circuit Simulation Lab
6. Electrical Machine – I Lab
7. Digital Electronics Lab
8. Control System Lab
9. Electrical Machine –II Lab
10. Power System Lab
11. Microprocessor and Microcontroller Lab
12. Power Electronics Lab
13. Simulation Lab
14. Research and Development Lab

RESEARCH PROJECT

A funded research project is going on in the department with PI Dr. Navneet Kumar and Co-PI Mr. Abhishek Chauhan. The project is funded by the Ministry of Electronics and Information Technology



THE LABORATORIES IN DEPARTMENT OF ELECTRICAL ENGINEERING ARE

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DEPARTMENT OF INFORMATION TECHNOLOGY

The Department of Information Technology was established in 2010 and is affiliated to Dr. APJ Abdul Kalam University, Lucknow. The Department runs 4 years B.Tech Program with an intake of 60 students. The students have an in-depth exposure to computing environment consisting of state-of-the-art laboratories. The IT Department is supported by a group of faculty members who are subject experts and hail from premier institutions like IITs and NITs.

Course Offered:

- B.Tech (4 year Program)
- Students are admitted through JEE Mains
- Intake: 60 students + 06 Lateral Entry Students

VISION

To achieve excellence in education and research, and adhering to professional standards in line with the latest trends of technology in the industry focusing on skills and ethical values in benefit of the society and environment.

MISSION

- 1. To develop the intellectual competency and out of the box thinking among the young minds.**
- 2. To induce curiosity, capabilities to learn, analyze, infer and prototype.**
- 3. To introduce new latest technologies and research areas to the budding technocrats, enabling them to come up with novel solutions to the real-world problems.**
- 4. To produce IT professionals with a sound understanding of the concepts in the domain and the proficiency to meet the agile industry demands.**
- 5. To motivate the young generation for socio-economic development.**

FACILITIES

- **Internet facility:** High Speed LAN and Wi-Fi facility in all Laboratories and Classrooms
- Power Backup in Laboratories and Smart Classes
- Biometric enabled Attendance
- Multimedia Projectors in Laboratories and Classrooms
- Air-conditioned Laboratories and Virtual Classroom
- E-Resources

Grants through various funds like DDU.

INFRASTRUCTURE

- **Multiple Computer labs:** Multiple computer labs equipped with state-of-the-art Computer Systems. The labs are organized in a way to maintain good student to computer ratio with all relevant software installed for performing experiments and assignments.
 - **Virtual Class:** Virtual class with interaction-based multimedia devices and other advance facilities to follow the new model curriculum of AICTE, including Visualizer, Trainer tracking Camera, 2 way video conferencing, Big Screen Full HD LED TV, Projector, sound system, e-podium etc. In the class various types of seminars and workshops are conducted for students and faculty members in addition to interactive lecture sessions. In addition to this distance learning features are also available.
 - **Smart Class:** Smart class with multimedia and other advance facilities to follow the new model curriculum of AICTE, including Projectors, sound system, e-podium etc. In the class various types of seminars and workshops are also conducted for students and faculty members in addition to interactive lecture sessions.
 - **Swayam Prabha:** To support the government initiative a Swayam Prabha room is setup in the department in the interest of students. The room is equipped with large screen smart TV connected to the Satellite based FTA DTH service that offers access to 30+ high-quality educational programs/ channels.
 - **Research Lab:** A research lab equipped with latest high end configuration Workstations, multimedia projectors etc. is available for the students and faculty members. The systems are loaded with various programming languages, scientific software and tools to support budding researchers. The lab is designed in such a way, with modular tables, partitioning, and high back chairs, to provide an environment that helps them focus on the research work.
 - **AI GPU Lab:** The Artificial Intelligence (AI) learning adventure explores intelligence and its connection to engineering and technology. Using ideas about human intelligence and intelligence more broadly, engineers can create “artificial intelligence”. AI has the power to spur creativity, engagement and stronger learning outcomes among the students. With AI, experiential or hands-on learning has an all-new meaning. Thus, state of the art high computational power machines is made available in the lab that enables running lengthy complex codes efficiently.
- Internet of Things Laboratory:** IoT is the network of physical devices, vehicles, home appliances and other items embedded with electronics, software, sensors, actuators, and

- network connectivity which enable these objects to connect and exchange data. Some of the most popular IoT Applications include Smart home, Wearables, Smart City, Smart grids, Industrial internet, connected car, Connected Health (Digital health/Telehealth/Telemedicine), Smart retail, Smart Waste Management, Smart Parking etc. The lab can enable students to work on output centric projects and let them explore, innovate and prototype with hands on experience on real hardware.

RESEARCH

Research and development is trending thing in IT. The department focuses on research-oriented projects in many areas like AI, IOT, Big Data etc. so that students can enhance their knowledge in developing real world projects for socio economic development.

DEPARTMENT OF APPLIED SCIENCES, HUMANITIES AND MANAGEMENT

The department of Applied Sciences, Humanities and Management of Rajkiya Engineering College Bijnor focuses on the creation and application of knowledge in the disciplines of Physics, Chemistry, Mathematics, English and Management. The department was established in 2010 and the department has been running to support the B. Tech program. The department is focused to turn students into outstanding professionals. The faculty members are well qualified with masters/doctorate from institutes of well repute like IIT and NITs. The faculty members also have a number of national and international publications, books and patents to their credit. The Department equips students with technical knowledge, skill and ability; motivating them to think creatively, helping them to act independently and take decisions accordingly in all their scientific pursuits and other endeavors. The Department has well-equipped labs like Physics Lab, Chemistry Lab, Language lab with latest modern technology and Smart Class etc.

Chemistry Lab

The department has a well-equipped chemistry laboratory to cater for prescribed experiments at B.Tech 1st and 2nd semester curriculum. It acquaints students to the basic principles of chemistry so that they could analyse the need, design and perform a set of experiments. Laboratories are well equipped with latest instruments like spectrophotometer, digital pH meter, water generating unit, muffle furnace etc. The objective is to develop and practice observational skills.

Physics Lab

The Department of Physics makes persistent endeavors to help its extra inquisitive learners to attain deep insights into this ever happening discipline and the requisite expertise for new ventures by dint of quality teaching, experimental activities in its ultra-modern labs and freedom of enunciating innovative thoughts at their disposal for research work following the international conventions.

Language Lab

The Professional Communication Lab enhances the interpretative and expressive skills of students in an intellectual environment that is stimulating and nurturing. It equips students with both a rigorous knowledge of the subject as well as critical and analytical ability. The English language program aims to help students develop the capacity for critical enquiry into various aspects of the study of language and acquire specialized knowledge about the structure, development and function of English.



OBJECTIVE:

- Digital language lab provides resources and facilities for language instruction and learning.
- It is interactive software-based multimedia learning system that is used for imparting effective language learning pace and convenience.
- It aims at mitigating stage fear, enthusing sensible talking to the public and rising a commanding and complete personality among the practitioners of English language.
- Drilling students to speak confidently with correct pronunciation.
- Students are trained according to the British accent.
- To instill a sense of confidence among the students.
- Improvement of soft skills.

SMART CLASSROOM:

Smart class with multimedia and other advance facilities to follow the new model curriculum of AICTE, including Projectors, sound system, e-podium etc. In the class various types of seminars and workshops are also conducted for students and faculty members in addition to interactive lecture sessions.

VIRTUAL CLASSROOM:

Virtual class with interaction-based multimedia devices and other advance facilities to follow the new model curriculum of AICTE, including Visualiser, Trainer tracking Camera, 2 way video conferencing, Big Screen Full HD LED TV, Projector, sound system, e-podium etc. In the class various types of seminars and workshops are conducted for students and faculty members in addition to interactive lecture sessions. In addition to this distance learning features are also available.

TRAINING AND PLACEMENT CELL

At Rajkiya Engineering College, we emphasize on the all-round development of our students, thereby equipping them to face competitive and challenging life after college with an ease. The soft skills training provided to students to assist them in identifying and achieving their real potential. To make our students corporate ready in all respect, Training and Placement Cell emphasizes on laying a firm foundation by focusing on Communication Skills, Personality Development, Presentation Skills, Goal Setting, Confidence Building, Interpersonal Skills, Team Building, Interview Skills, Group Discussions, Business Etiquette, Work Ethics and Aptitude Ability.

Training and Placement Cell deals in placement of students with a dedicated team of highly qualified faculty members. It interacts with renowned organizations all over India for inviting reputed corporate houses and industries for final placements of our students. We help every student to identify his/her career interest through individual counseling by experts. We provide regular feedback from industry experts to our students so that they may take the challenges of today's ever changing business environment.

Training and Placement Cell:

Name	Designation
ER. VIVEK KUMAR JAISWAL	TRAINING AND PLACEMENT OFFICER
ER. SUDHIRGOSWAMI	MEMBER



RAJKIYA ENGINEERING COLLEGE, BIJNOR
PLACEMENT 2021-22

COMAPANY NAME:INFOSYS

RollNo	Name	Branch	Year
1873513036	Mukul Saini	IT	4th
1873513001	Aadesh Saini	IT	4th
1873513031	Kritika Mishra	IT	4th
1873513022	Harsh Mishra	IT	4th
1873513040	Om Prakash Sahu	IT	4th
1873513032	Lritika Burman	IT	4th
18735130307	Krishna Kumar Bajpayee	IT	4th
1873510031	Luv kumar	CSE	4th
1873510041	Priya	CSE	4th
1873510015	Buddh Sagar	CSE	4th
1873520011	Arvi	EE	4th
1873520032	Kushal Mishra	EE	4th
1873520013	Ashish Chandra	EE	4th
1873520041	Pravesh Varsney	EE	4th
1873500052	Sarvesh Kumar	CIVIL	4th
1873500044	Rahul Kumar	CIVIL	4th
1873520039	Pradeep Kumar	EE	4th

Package in Lacs: 3.5 Lacs

COMAPANY NAME:BYJU

RollNo	Name	Branch	Year
1907350139002	Bhavana Sharma	IT	4th
1873510057	Yagyik Shri vastava	IT	4th

Package in Lacs: 5.5 Lacs per annum

COMPANY NAME: SAMSUNG NOIDA

RollNo	Name	Branch	Year
1873510055	Vikas Kumar	CSE	4th
1907350139005	Shubham	IT	4th

Package in Lacs: 5.5 Lacs

COMPANY NAME:HCL

1873510057	Yagyik Shrivastava	CSE	4th
1873520032	Kushal Mishra	EE	4th
1873520052	Sanjay Kumar Verma	EE	4th
1873510060	Devansh Dixit	CSE	4th
1873510027	Karishma Chauhan	CSE	4th
1873510052	Sindhuja Pandey	CSE	4th
1907350139001	Abhishek Gupta	IT	4th
1873520041	Pravesh Kumar Varshney	EE	4th
1873513037	Muskan Bhaskar	IT	4th
1.90735E+12	Bhavan a Sharma	IT	4th
1873513036	Mukul Saini	IT	4th
1873513051	Shyama Gupta	IT	4th
1873510055	Vikas Kumar	CSE	4th

Package in Lacs: 4.25 Lacs per annum

COMPANY:REVATURE

RollNo	Name	Branch	Year
1873513036	Mukul Saini	IT	4th
1873513001	Aadesh Saini	IT	4th
1873510055	Vikas Kumar	CSE	4th

Package in Lacs:4.2L

COMPANY NAME:FORCEBOLT

Roll No	Name	Branch	Year
1873513036	Mukul Saini	IT	4th
1873513035	Mridul Tyagi	IT	4th
1873510013	Bharat	CSE	4th
1873520058	Shivani Chauhan	EE	4th

Package in Lacs: 3.5 Lacs**COMPANY NAME:SOPERASTERIA**

1873513036	Mukul Saini	IT	4th
1873513001	Aadesh Saini	IT	4th
1873513031	Kritika Mishra	IT	4th

Pacakage in pkg:6 Lacs Per annum**COMPANY NAME:CRTD**

RollNo	Name	Branch	Year
1	Shivam singh	EE	4th
2	Abhishek kumar	EE	4th
3	Ayush pathak	ME	4th
4	Rohit Kumar Kharwar	ME	4th
5	Mayank Rai	ME	4th
6	Devansh Dixit	CSE	4th
7	Pravesh Kumar Varshney	EE	4th
8	Doctor Ram	CSE	4th
9	Pooja Varma	ME	4th
10	Rahul Patel	ME	4th
11	Yogendra Singh Pal	CE	4th
12	Kajal	IT	4th
13	Yagyik Shrivastava	CSE	4th
14	Arunesh Kumar	ME	4th
15	Hemlata	ME	4th
16	Brijesh Kumar	ME	4th
17	Lavkesh Kumar Ram	CSE	4th
18	Ankit Gautam	ME	4th
19	Abhishek Kushwaha	ME	4th
20	ARPIT VARMAN	CSE	4th
21	Ankit Anand	ME	4th
22	Deepanshu Agrahari	ME	4th
23	km.divyanshi Gautam	ME	4th
24	Sindhuja Pandey	CSE	4th
25	Jitendra Pratap Singh	EE	4th
26	Deepankar Gautam	EE	4th
27	Amar Sen	CE	4th
28	Yogyata Singh	CSE	4th
29	Vivek Yadav	EE	4th
30	Pavan Kumar	CSE	4th
31	Prabhat Kushwaha	EE	4th
32	GAURANG GUPTA	CSE	4th
33	Pankaj Kumar yadav	ME	4th
34	OmPrakash Sahu	IT	4th
35	Adarsh sharma	IT	4th
36	Arti Goswami	CE	4th

Pkgin Lacs:10 Lacs

COMPANY NAME: CHETU

Roll No	Name	Branch	Year
1873510006	Akanshu Kumar	CSE	4th
1873510040	Prem chand	CSE	4th
1873520056	Shivam Singh	EE	4th
1873520049	Rohit Kumar	EE	4th
1873520038	Pawan Kumar	EE	4th
1907350209003	Prabhat Kumar	EE	4th
1873520031	Kuldeep Yadav	EE	4th
1873520017	Chetan Singh	EE	4th
1873510032	Manoj Agya	CSE	4th
1873510044	Rohit Kumar Ray	CSE	4th
1873510051	Siddhshwar Nath Gupta	CSE	4th
1873510037	Pawan Kumar	CSE	4th
1873510054	Swastik Agnihotri	CSE	4th
1873513034	Mohd.Sahid Ansari	IT	4th

Package in Lacs: 1.8 lacs

1873520032	Kushal Mishra	EE	4th
1873520052	Sanjay Kumar Verma	EE	4th
1873510060	Devansh Dixit	CSE	4th
1873510027	Karishma Chauhan	CSE	4th
1873510052	Sindhuja Pandey	CSE	4th
1907350139001	Abhishek Gupta	IT	4th
1873520041	Pravesh Kumar Varshney	EE	4th
1873513037	Muskan Bhaskar	IT	4th
1.90735E+12	Bhavana Sharma	IT	4th
1873513036	Mukul Saini	IT	4th
1873513051	Shyama Gupta	IT	4th
1873510055	Vikas Kumar	CSE	4th

Package in Lacs: 4.25 Lacs per annum**COMPANY:REVATURE**

RollNo	Name	Branch	Year
1873513036	MukulSaini	IT	4th
1873513001	AadeshSaini	IT	4th
1873510055	VikasKumar	CSE	4th

PackageinLacs : 4.2L**COMPANY NAME: FORCEBOLT**

RollNo	Name	Branch	Year
1873513036	Mukul Saini	IT	4th
1873513035	Mridul Tyagi	IT	4th
1873510013	Bharat	CSE	4th
1873520058	Shivani Chauhan	EE	4th

Packagein Lacs: 3.5 Lac**COMPANY NAME: SOPERASTERIA**

1873513036	Mukul Saini	IT	4th
1873513001	Aadesh Saini	IT	4th
1873513031	Kritika Mishra	IT	4th

Pacakage in pkg: 6 Lacs Per annum**COMPANY NAME: CRTD**

1	Shivam singh	EE	4th
2	Abhishek kumar	EE	4th
3	Ayush pathak	ME	4th

4	Rohit Kumar Kharwa	ME	4th
5	Mayank Rai	ME	4th
6	Devansh Dixit	CSE	4th
7	Pravesh Kumar Varshney	EE	4th
8	Doctor Ram	CSE	4th
9	Pooja Varma	ME	4th
10	Rahul Patel	ME	4th
11	Yogendra Singh Pal	CE	4th
12	Kajal	IT	4th
13	Yagyik Shrivastava	CSE	4th
14	Arunesh Kumar	ME	4th
15	Hemlata	ME	4th
16	Brijesh Kumar	ME	4th
17	Lavkesh Kumar Ram	CSE	4th
18	Ankit Gautam	ME	4th
19	Abhishek Kushwaha	ME	4th
20	ARPIT VARMAN	CSE	4th
21	Ankit Anand	ME	4th
22	Deepanshu Agrahari	ME	4th
23	km. divyanshi gautam	ME	4th
24	Sindhuja Pandey	CSE	4th
25	Jitendra Pratap Singh	EE	4th
26	Deepankar Gautam	EE	4th
27	Amar Sen	CE	4th
28	Yogyata Singh	CSE	4th
29	Vivek Yadav	EE	4th
30	Pavan Kumar	CSE	4th
31	Prabhat Kushwaha	EE	4th
32	GAURANG GUPTA	CSE	4th
33	Pankaj Kumar yadav	ME	4th
34	Om Prakash Sahu	IT	4th
35	Adarsh sharma	IT	4th
36	Arti Goswami	CE	4th

Pkg in Lacs:10 Lacs

1873510006	Akanshu Kumar	CSE	4th
1873510040	Premchand	CSE	4th
1873520056	Shivam Singh	EE	4th
1873520049	Rohit Kumar	EE	4th
1873520038	Pawan Kumar	EE	4th
1907350209003	Prabhat Kumar	EE	4th
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1873520017	Chetan Singh	EE	4th
1873510032	Manoj Agya	CSE	4th
1873510044	Rohit Kumar Ray	CSE	4th
1873510051	Siddhshwar Nath Gupta	CSE	4th
1873510037	Pawan Kumar	CSE	4th
1873510054	Swastik Agnihotri	CSE	4th
1873513034	Mohd.Sahid Ansari	IT	4th

Package in Lacs:1.8lacs

EXAMINATION

The examinations are conducted by Examination Committee, Rajkiya Engineering College, Bijnor. The evaluation process of the students is based on the concept of continuous assessment and evaluation, and it has two components i.e. the sessional and the end semester theory exam. The distribution of marks for sessional, end semester theory papers, practical and other examinations, seminar, project and industrial training shall be as prescribed in scheme of evaluation and criteria by AKTU, Lucknow.

As per AKTU evaluation scheme effective from academic session 2018-19, each subject has assigned as a total marks of 150 out of which 50 has been assigned as a sessional marks and an external exam of 100 marks will be conducted at the end of every semester. The sessional marks have been classified as Class test or CT of 30 Marks and Teacher's Assessment or TA of 20 Marks. There will be two CTs of 15 marks each for each subject and final CT marks will be the sum of CT1 and CT2 marks. The TA marks will be solely given by the respective teacher based on the Assignment/Quizzes/classroom performance etc. of each student.

Examination Committee:

Name	Designation
Dr. Navneet Chauhan	Controller of Examination (CoE)
Dr. Priyanka	Additional Controller of Examination (ACoE)
Dr. Mohammad Ahmad	Additional Controller of Examination (ACoE)

FEES

The year wise fee structure for academic session 2022-23 is as follows:-

Sl. No.	Fee Details	1st Year & Lateral Entry	2nd Year	3rd Year	4th Year
1.	Tuition Fee	40000.00	40000.00	40000.00	40000.00
2.	University Enrolment Fee	7500.00	Examination Fee Rs. 7500.00+ Library E-Consortium Fee Rs. 365.00 = Rs. 7865.00 will be deposited by each student at Finance Officer, AKTU, Lucknow via online mode as per instruction of AKTU, Lucknow from time to time.		
3.	University Exam Fee				
4.	Student Welfare Fund				
5.	University Development Fee				
6.	Library E-Consortium Fee	365.00			
7.	Security Deposit (Refundable)	5000.00	Nil	Nil	Nil
8.	Alumni Fee	1000.00	Nil	Nil	Nil
9.	Other Institute Fee	5850.00	5850.00	5850.00	6350.00
10.	Medical Insurance Premium	330.00	330.00	330.00	330.00
	Total Fee	52,180.00	46,180.00	46,180.00	46,680.00
1.	Total Fee for FW Students (Only)	12,180.00	6180.00	6180.00	6680.00
1.	Hostel Maintenance Fee (Per Year)	10,750.00	10,000.00	10,000.00	10,000.00
2.	Mess Charge	30,000.00	30,000.00	30,000.00	30,000.00
	(@Rs. 15000/- Per Semester)				

FINANCIAL ASSISTANCE TO STUDENTS

State Government has a policy to permit the admission of students having annual parental income less than, Rs. 2.00 Lac for OBC/GEN./Minority category students and Rs. 2.50 Lac for SC/ST category, to be registered with rebate in tuition fee or without fee as per condition given hereunder:

Category	Fee Concession/Rebate Available
SC Student	As per Govt. Order
ST Student	
Other Backward Caste Student	As per Govt. Order
General Category Student	
Minority Student	

FEE CONCESSION AVAILABLE FOR “FW” CATEGORY

All candidates admitted under Fee Waiver (FW) category are entitled for exemption from payment of tuition fee i.e., Rs. 40,000.00 for all B.Tech branches.

ATTENDANCE

Attendance Policy

This policy emphasizes the correlation between attendance and academic achievement.

· Every student is required to attend all the lectures, tutorials, practical's and other prescribed curricular and co-curricular activities. The attendance can be condoned up to 25% on medical grounds or for other genuine reasons beyond the control of students.

· A further relaxation of attendance up to 15% for a student can be given by Head of Institution/college provided that he/she has been absent with prior permission of the Head of the institution/college for the reasons acceptable to him/her.

· No student will be allowed to appear in the end semester examination if he / she do not fulfill the overall average attendance requirements.

· The attendance shall be counted from the date of admission in the college or start of academic session whichever is later.

CURRICULUM REQUIREMENT

The first component of these programs is the core program common to all branches and planned to give the students a strong base of the general education in engineering sciences, humanities and applied sciences. The second component of the UG program includes professional courses and a project in the chosen branch of engineering. The detailed curriculum of all undergraduate courses is available on the website of AKTU.

Academic Calendar

Odd Semester Academic Session 2022-23

S. No.	Particulars	Year	Date
1.	Registration for Odd Semester (Mandatory in person)	4th Year	16 Aug. 2022
		3rd Year	31 Aug. 2022
		2nd Year	01 Sep. 2022
		1st Yr. & 2nd Yr. (LE only)	As per AKTU Guidelines *
2.	Commencement of Classes (Attendance Compulsory)	All Year Except 1st Year	After Registration

3.	Induction Program (Attendance Compulsory)	1st Year	Will be announced later
	Commencement of Classes		Will be announced later
4.	Class Test – 1st (Proposed)	For All 3rd Year & 4th Year	19, 20 & 21 Oct. 2022
		For All 1st Year & 2nd Year	Will be announced later
5.	Class Test – 2nd (Proposed)	For All 3rd Year & 4th Year	01, 02 & 03 Dec., 2022
		For All 1st Year & 2nd Year	Will be announced later
6.	Institute Day (All Co-curricular Activities)	All Year	14 November (Every Year)
7.	End of the Classes	All Year	As per AKTU Guidelines
8.	Last date of submitting Sessional marks of	All Year	23 January, 2023
	Theory & Practical to University		
9.	End Semester (Odd) Theory Examination	For All 3rd Year & 4th Year	15 Dec. 2022 to 10 Jan. 2023
		For All 1st Year & 2nd Year	24 Jan, 2023 to 10 Feb., 2023
10.	End Semester (Odd)	For All 3rd Year & 4th Year	09 Dec. 2022 to 14 Dec., 2022
	Practical Examination (PE)	For All 1st Year & 2nd Year	07 Feb., 2023 to 13 Feb. 2023
11.	Registration for Even Semester	All Year	As per AKTU
	(Mandatory in person)		Academic Calendar

*As per AKTU Guidelines

STUDENT DISCIPLINE

Institute Timings

The official timings for academic activities of the Institute are from 09.00 hrs to 17.00 hrs (Monday to Saturday). Any change in these timings is duly notified. The students are advised to see the notice boards and Institute's website regularly. The time table/ class schedule is also displayed on the noticeboards.

General conduct

Each student shall conduct himself, both within and outside the institute, in a manner befitting the traditions of this institute. Ragging in any form, inside or outside the institute is strictly prohibited. In case of any act of ragging, indiscipline, vandalism and loss to the institute's property necessary disciplinary action is taken by the Proctorial Board of the Institute. The Dean, DSW and Wardens are responsible for welfare related issues of all students of the Institute. The students can also approach the concerned Head of Departments/ Wardens for solution to their problems and guidance.

Standing Orders for Students

Students of the institute should go through these standing orders carefully and make them familiar with the rules, regulations and other instructions. Apart from the standing orders mentioned here they have to abide by the notices/ orders issued from time to time, pertaining to their academic curriculum and other activities. Any amendments and additions to these standing orders will be notified through notices displayed on the notice boards and circulated in the usual manner. In case of any difficulty or requiring assistance, they should contact the authorities concerned as indicated in these orders. The plea of ignorance will not be entertained for any breach of orders in force from time to time. Apart from academic work they are expected to take full participation in other student's activities also.

Students having attendance less than 75% or as decided by Institute/ University will not be eligible for appearing in class test and End Semester Examination. They may be debarred from placement interviews for which they themselves shall be responsible.

Proctorial Board

The Proctorial Board of the Institute will investigate the entire alleged misdemeanor reported and with the consent of Director, Board shall recommend suitable punishment. Violation of the code of conduct of students, by a student or a group of students can be referred to the Chief Proctor's office by any student, teacher and staff member of the institute.

In case of any act of ragging, indiscipline, vandalism and loss to the institute's property necessary disciplinary action is taken by the Chief Proctor/ Proctorial Board of the institute. The DSW, Wardens, Security Officer, Dean and Assistant Dean are responsible for welfare related issues of all students of the institute. The students can also approach the concerned Head of Departments/ Security Officer/ Wardens/ Dean and Assistant Dean (Student Welfare) for solution to their problems and guidance.

S. No.	Name	Designation
1.	Shri Naresh Kumar	Security Officer
2.	Er. Vijay Pal Singh	Chief Proctor
3.	Dr. Pravesh Kumar	Member
4.	Er. Shagun Pandey	Member

Conduct of discipline

1. No student is expected to indulge in any activity, which tends to bring down the prestige of the Institute. Each student shall show due respect and courtesy to the teachers, administrators, officers and employees of the Institute, and good neighbourly behaviour to fellow students. They should also pay due attention and courtesy to the visitors and residents of the campus.
2. Lack of courtesy and decorum; unbecoming conduct (both within and outside the Institute); willful damage or removal of Institute property or belongings of a fellow student; disturbing fellow students in their studies; adoption of unfair means during examinations; breach of rules and regulations of the Institute; noisy and unseemly behaviour and similar other undesirable activities shall constitute violation of the Code of Conduct of students.
3. Violation of the Code of Conduct by any student shall invite disciplinary action and may lead to punishment, such as reprimand, fine, being debarring from examination, debarring from the placement, cancellation of registration and even dismissal from the Institute.
4. The wardens of the concerned hostel shall have power to reprimand or impose fine against any resident of the hostel who violates either the rules or regulations or the code of conduct pertaining to the concerned hostel. Wardens can also take any other suitable actions in consultation with Dean of Students' Welfare and Proctorial Board as required.
5. Students will not be permitted to appear in any other formal course/ examination during their stay at the Institute except with the written permission of the Director.
6. Use of liquors, drugs or any other intoxicants in the Institute premises including hostels is strictly prohibited.
7. Students are warned incurring debt or committing irregularities in money matters. All cases and issues which lead to discredit to the Institute will warrant disciplinary action. The Institute, however, will not be responsible for debts, in anyway.
8. Students must pay their entire Institute, Mess and other dues before the stipulated dates. Failure to deposit the dues in time may result in fine or any such other penalty as deemfit.
9. Students must carefully handle the laboratory equipment's, instruments, machines and plants which they have to use in the course of their study. The students will be penalized of writing anything on walls, chairs, tables, desks and black boards. Pasting unauthorised notices is improper and is strictly prohibited.
10. Any get together outside the Institute campus including outings, picnics and visit to lakes/rivers etc. for any reason is strictly prohibited without prior permission.
11. Students are neither allowed to become members of outside non-academic societies nor to join discussion of a political nature and to take part in any political activity, outside the institute.
12. Students are not allowed to use mobile phones in Institute premises during Institute hours.

13. Students are required to always carry their Identity Cards/ Registration Cards in the Institute premises.

Anti-Ragging Measures

Ragging is a reprehensible act, which does no good to anyone. The cause of indulging in ragging is deriving a sadistic pleasure and showing off power, authority or superiority over juniors, which is highly undesirable. No act of ragging shall be tolerated, and any act of ragging shall not go unnoticed and unpunished.

Broadly speaking, Ragging is: any disorderly conduct by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness any other student, indulging in rowdy or in disciplined activities which causes or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in a fresher or a junior student or asking the students to do any act or perform something which such student will not do in the ordinary course and which has the effect of causing or generating a sense of shame or embarrassment so as to adversely affect the physique or psyche of a fresher or a junior student.

It is right, as well as an obligation of all the students to fight against ragging. Any instance of ragging to which they are subjected, or which comes in their knowledge should forthwith be brought to the knowledge of the authorities. It shall be promptly dealt with while protecting the complainants from any harassment by perpetrators of ragging.

Ragging is banned in the institute. Anyone indulging in ragging will be punished appropriately along with filing a First Information Report (FIR) with the local police authorities. The punishment may include:

- Outright expulsion from the institute.
- Barring from appearing in placement interviews.
- Withholding results, scholarships or other benefits.
- Fine with a public apology.
- Suspension from the classes for a period.
- Suspension from the institute for a period.
- Suspension or expulsion from hostel or mess.

Also, the punishment to be meted out will be exemplary and justifiably harsh to act as a deterrent against recurrence of the incidents of ragging. In every single incidence of ragging where the victim or his parent/ guardian is not satisfied with the institutional arrangement for action, a FIR will be filed. Besides, the Migration Certificate/ Character Certificate shall have an adverse entry apart from that of general conduct and behaviour whether the student had participated in and in particular was punished for ragging. In case the applicant for admission is found to have indulged in ragging in the past or if it is noticed later that he has indulged in ragging, admission may be refused or he shall be expelled from the Institution.

ATTENTION

According to the Uttar Pradesh Prohibition of Ragging in Education Institutions Act, 2010 (U.P. Act no. 14 of 2010, as passed by the Uttar Pradesh Legislature), "Whoever directly or indirectly commits, participates, abets or propagates ragging within or outside the campus shall be punished with imprisonment of either description for a term which may extend to two years or with fine which may extend to ten thousand rupees or both. Any student

convicted of an offence shall not be admitted in any educational institution for a period which may extend to five years.

Hostel and Mess Rules

a. Hostel Rules

1. The Wardens of the hostel shall be responsible for managing the hostel efficiently. In every hostel, there will be a Hostel Management Committee (HMC), nominated by the Warden for smooth running of the hostel. The HMC comprises of:

a. General Secretary Secretary

b.	Prefects on every 20-25 students	Member
c.	Mess Secretary	Member
d.	Sports Secretary	Member
e.	Common Room Secretary	Member
f.	Cultural Secretary	Member
g.	Maintenance Secretary	Member

However, Wardens can also constitute specific committees/subcommittees for specific purpose.

2. Boarders must look up the Hostel Notice Board regularly. The Warden Team member or any authorized member of the Institute staff can inspect the room of any student in the hostel at any time. Hostel inmates are supposed to keep I-cards with them and must present the same to any hostel or institute authority whenever asked for. Students must always carry their Identity Cards with them.
3. No Boarders should see the Director for ordinary matters. Warden In-charge of the concerned hostel is the right person for such matters. In next step they can approach to the Dean (Student Welfare).
4. Within and outside the hostel the residents should not do anything which may cause noise and distraction in studies or may be deemed vulgar in anyway.
5. No unauthorised person is allowed to stay at night (9:00 PM to 6:00 AM) in the hostel without prior permission from the Warden. If this is not possible for some urgent reason the warden should be informed the following morning explaining full reason for the delay in receiving prior permission. No female guest is allowed to stay in the boy's hostel and vice- versa under any circumstances either during day or at night.
6. Every student who has been granted hostel accommodation must reside in the accommodation allotted to him/her. Students should not interchange hostel or rooms in the same hostel without prior consent of the Warden.
7. Furniture provided in the room should not be removed and used else where.
8. Every resident is required to be present in the hostel during night (9:00 PM to 6:00 AM). Absence from the hostel without prior written permission from the Wardens is an offence.
9. Residents are encouraged to have Personal computers in the hostel, but strictly for academic purpose. Light must be switched off when not in use. The use of electric heater, electric rod and other similar appliances are prohibited. Boarders are warned against tempering with electric installation and for all electric repairs the electrician should be called in.
10. The Hostel inmates will refer their difficulties to the General Secretary or the Prefect concerned who will take necessary action in consultation with the Warden.
11. The hostel mess will be run by students under the general supervision of the Warden. The inmates are required to follow the mess rules strictly.
12. Every student residing in the hostel shall join the hostel mess. Individual cooking is not permitted. They are not allowed to cook anything in their rooms. However, the wardens may exempt an individual student from the hostel mess on medical grounds for a specified period.
13. No meetings/Associations are permitted in the hostel unless prior permission of the Warden taken stating the nature and scope of the meeting.
14. Hostel inmates are supposed to take care of their health themselves. In case of any medical urgency student should inform the Hostel Warden who will make necessary arrangement for their treatment. Student suffering from infectious disease has to leave for medical treatment to proper clinic/hospital or isolated place.
15. Gambling of any kind and use of liquor/drugs of any variety is strictly prohibited.
16. No student should keep any fire-arms, lethal weapons, poisonous things or intoxicants of any kind in the Hostel. Students must not take law into their own hands, but must report all disputes to the hostel Warden In-

charge/Warden. All kinds of shouting, fighting, gambling, stealing, violent knocking, maltreating or abusing are strictly prohibited. In such cases offender will be handed over to Police immediately.

17. All hostels are required to be vacated during the summer vacation. Before proceeding on vacation students must handover charge of their rooms, furniture, fittings, etc. The Warden is authorised to break/open a locked room. No responsibility will be accepted by the Institute for the private belonging of the student concerned found in the serooms.
18. The inmates of the hostel will not leave the hostel premises on holidays for the purpose of excursion or picnic etc. Prior permission of the Warden In-charge/Warden has to be obtained for going for any picnic or excursion etc. However for any eventuality that may occur during picnic/excursion, etc. the responsibility does not lie with the Institute authorities.
19. Common room shall be available to the hostellers from the morning to 10:00 PM in the night. After 10:00 PM it will be closed and the key will be placed with common room secretary. In case of any specific event, the timings for common room may be extended with the prior written permission of the Wardens.
20. Students, in their own interest, are advised not to keep excess cash or any valuables in their hostel rooms. They are cautioned to be very careful about safety of their belongings. They should close their rooms securely when they leave the room even for short periods or when they are sleeping. Institute shall not be responsible for the loss of such items due to theft or otherwise. However, in the case of theft, the matter should be immediately reported to the concerned Warden In-charge/Warden and Security Officer (SO) of the Institute.
21. Ragging in any form is a cognizable offence and severely punishable as per the Supreme Court directives leading to expulsion from the Hostel and the disciplinary action may culminate in her expulsion from the Institute as well. The Institute administration may report incidents of ragging to the Police for taking appropriate action under the law.
22. Formation of association of students on the basis of regions, caste or creed is not permitted, during their stay in the hostels.
23. Male students are strictly forbidden from entering the Girls' Hostel and female students from entering Boy's Hostel.

The working of the hostel is controlled by the Dean of student welfare (DSW), who is also the chairman of the council of Hostel activities.

Additional Rules for Girls' Hostel:

1. Closing time is 7:00 PM in summer (April to September) and 6:00 PM in winter (October to March).
2. The girl students must make entry in the "In/Out Register" kept at the Girls' Hostel.

b. Mess Rules

Each student will deposit a sum of Rs. 30000.00 (Thirty Thousand Only) for an academic year at the time of registration or allotment of room in the hostel as a Mess advance. At the end of year the Mess Manager will prepare the account of the student with the help of hostel committee members. If there is balance amount in favour of the student, it will be refunded to him/her and no dues will be given to student by the warden. In case of extra charges on the student's account, it should be paid by the student for getting no dues from the warden.

1. The mess will be run by the students under the general supervision of the wardens. An executive committee consisting of elected or nominated members will be formed for the management of the mess. The duties and responsibilities will be divided among the members of the committee for smooth running of the mess.
2. The Executive Committee shall consist of the following;
 - a. Mess Secretary
 - b. Mess Manager
 - c. Mess Manager's nominee. In case of double and triple seated rooms, the nominee shall be the roommate or one of his room mates.
 - d. Mess Committee Members on every 40 students.

- e. Outgoing Mess Manager.
3. The list of Mess Managers for the whole session shall be prepared by the Warden in the beginning of the academic year. Each Mess Manager and his/her nominee and mess committee members shall hold office for one month.
4. The mess Manager will prepare the account with the help of the committee members and circulate it within 3 days of the closure of the month.
5. Every resident must pay the mess bill by the due date, announced by the Warden. Failure to deposit the dues in time may result in fine or such other penalty as the warden may deem fit.
6. Only full day Mess offs can be allowed to such residents who have taken prior station leave permission from the Wardens provided the application for mess offs is received by the mess manager at least two days in advance.
7. Guest will be charged according to the number of diets and/or Breakfast taken as per the charges fixed by the mess committee from time to time.
8. Guest will not be normally allowed to take meals for more than 3 consecutive days unless the host has taken prior permission from the hostel Warden.
9. Outsiders i.e. those not residing in the hostel cannot normally become a member of the mess. However, the Warden is empowered to allow outsiders to take meals in the mess for a brief period only. Outsiders mean non-hosteller Institute students or ex-hostellers or member of the staff.

CENTRAL FACILITIES

Hostel

Hostel life provides opportunities to students to learn life skills such as independence of decisions, team work, emotional maturity and working with people from diverse culture. To ensure this, the Institute has separate boys' hostels and girls' hostels within the campus. Rooms are spacious, clean, airy and well maintained. They are provided with beds, wardrobes, study tables and chairs. 24 hours water and power back-up facility is available.

Cafeteria

The Institute has a spacious and clean canteen that caters to the taste of all students. It provides students and faculty with nutritious and hygienic food. It is a place where students unwind and relax with friends to enjoy good quality, delicious and healthy food at nominal rates. The college canteen is a place where students congregate to not only eat but exchange views.

Security

The campus has 24 hour security which provides a sense of satisfaction to all. The responsibility of safety of Rajkiya Engineering College, Bijnor is given to UP Home guard, which is a Paramilitary Police Force. There is only one entry and exit from the college which is guarded 24 hours by the home guards. Entry in log book is mandatory for everybody at the time of entry and exit. The home guards are available at six different locations inside the college campus to ensure safety. Total 20 home guards are appointed for the college, worked in 3 shifts of 8 hours. One guard is on the round duty during day/night. There is proper light arrangement at the main gate and within the campus during night.

Medical

The Institute provides first aid and medical facilities to the students. Special facilities are also provided at the time of emergency.

ATM

The Institute is having the 24x7 facility of ATM within the campus.

Guest House

The Institute has a well-furnished guest house within the campus.

Student Counseling

A system of student counseling by the faculty to provide due care to students, exist in the Institute. The faculty counselors provide guidance and advice to the students in matters related to academic, professional and personal issues. The students are advised to utilize this facility for the best of their benefits.

Start-Up Cell

The Start-Up Cell of REC Bijnor has been established with the objective of creating, fostering and promoting the spirit of entrepreneurship among the students. It plays a vital role to provide the practical exposure to the students by providing them hands-on-experience. Such initiatives lead towards market expansion and job creation.

The focus of Cell is to motivate students to work on their innovative ideas and to participate in various competitions. The Cell also focuses on organising guest lectures, workshops and trainings for the students & is committed to build a strong platform for the budding entrepreneurs. The vision is to guide the students to take entrepreneurship as a career, as a path to success, as a journey of wisdom.

A team of faculty members is dedicated for the smooth functioning of the Start-Up Cell. Faculty members also focus on attending various training programs related to entrepreneurship and Start-Up activities & guide the students to work on their innovative ideas.

SOCIAL ACTIVITIES

“Satkarya” Samiti is founded in REC Bijnor with an aim of qualitative changes in the structure and framework of society by providing assistance or help to the needful person. This Samiti is run by the students of REC Bijnor under the guidance of Dr. Navneet Kumar (EE Dept.). Members of Satkarya Samiti collected items which are not useful to students in each semester and distribute these items to the needy ones.

There are various functions organized by “Satkarya” Samiti like:

1. Blanket distribution in nearby areas during winters.
2. Competition organized in nearby primary schools to motivate students and the winners of competition were awarded in REC campus.

CO-CURRICULAR ACTIVITIES

Literary Club

Literary Club provides a platform to the students to showcase their talent beyond books. Literary events are held regularly and are spread over the entire academic year. Every year a series of events like English Debate, JAM, Hindi Debate, Admad Show, Creative Writing etc. are organised by the club of the college. The aim of the club is to foster a friendly and positive environment in our college and develop an appreciation of creativity and dynamism in the students' community.

The events are planned and executed in a manner so as to inculcate confidence, improve expression, to develop creative ability and to reduce stage fear.

Club Structure:

- President
- Vice President
- Treasurer
- Secretary
- Student Coordinators



Photography and Fine Arts Club

The Club is to encourage students to express their thoughts, feelings and creativity through the various visual art forms. The club provides an opportunity to the students to let their imagination run wild and provides them with the sight to see things in a different way. The aim of the club is to foster an artistic environment in our college and develop an appreciation of art and aesthetics in the students' community.

The events are planned and executed in a manner so as to inculcate innovation, unity, creativity and to come out with more enthusiasm.

Club Structure:

- President
- Vice President
- Treasurer
- Secretary
- Student Coordinators



Developer Student Club comes with a motto "COME TOGETHER...LEARN TOGETHER...GROW TOGETHER..." This is a technical club which is for the students, by the students and of the students. In today's fast-growing world, technology is changing rapidly. Student's Developer Club aims to bridge the gap between theoretical & practical knowledge and tune-up students with the pace of emerging technology. This club is formed to help students to develop their skills and knowledge to solve real life problems. The Club is dedicated to organize various technical & non-technical activities & conduct projects which help students gaining skills and helps in overall development of students. There are various objectives of club which are as follows:

1. Provide technical awareness among students.
2. Build technical & development skills in students through various learning & competitive activities.
3. Create an environment for competitive programming.
4. Work on projects and develop products with the help of students.
5. Make students capable individuals ready to explore beyond the horizon.
6. Platform to enhance communication and presentation skills by conducting sessions.

Fine Arts and Hobby Club

In fine arts and hobby club various activities are organized every year and students from different branches participated in these events. Such types of events are common platform for all students to grow their hidden potential and capability.

Sketching	3-Leg Race	Treasure Hunt
Face Painting	Arm-Wrestling	Calligraphy
Rangoli	Tattoo Designing	Nail Art
Bull's Eye	Rubik's Cube	Tongue Twister
Paper Dance	Photography	Bowling
Paper Throw	Eye Staring	Rec Got Talent
Mehandi	Skipping	Dance Battle
Push-UP	Hair Styling	Takken
Spoon Race	Card Making	Mini Militia
Mobile Texting	Gully Cricket	FIFA
NFS	Code Debugging	Web Designing
Code Hunt	Technical Quiz	Circuit Designing

Sports Club

Sports club has come up with the purpose of providing diverse sports facilities. Outdoor games like volleyball, cricket, football, badminton, kabaddi, tug of war, etc keep students healthy and active. It has become basic for regular physical activity. Sports club also offer many indoor games like chess, carom, T.T. etc. The club organises the Annual Sports, Inter College Sports Meet etc.

Objective of the Club

- To provide students, faculty and staff the opportunity for instruction and participation in a wide variety of sports of which one may develop sound, lifelong leisure values.
- To develop leadership skills by providing opportunities for students to organise, administer, and manage through individual clubs and/or the Club Sports Council.
- To provide an outlet for advanced participation and competition in a particular sport.
- To provide facilities and equipment necessary to learn and practice skills of a particular sport.

Cultural Club

Purpose: To enhance personal skills by organising various cultural activities, which gives confidence, impart team work, collaboration, time management and organizational skills in the students, it also gives the ability to think

beyond boundary, increases experimental ideas, communication skills and the students learn the art of coping with criticism, which leads to an overall development of the students. Above all, various cultural activities give a relaxation to student from their regular curriculum and give them new freshness for their upcoming studies.

About Us: The annual cultural fest of Rajkiya Engineering College Bijnor, "SPANDAN" is the main event organized by cultural club. SPANDAN is a two day extravaganza of art and culture, which is enjoyed by whole REC family and also by the guests who came to encourage the participants.

Club Structure:

- Faculty Coordinators
- Students Secretaries
- Students Voluntary Members

List of Activities:

- Nukkad natak
- Dance competitions
- Singing competitions
- Poetry
- Speech
- Ramp walk etc.

Tablet Distribution Scheme:

Tablet Distribution ceremony was conducted on 16th Aug 2022 in which 290 tablets were distributed among pass out students of 2018-22 batch. This scheme was initiated by Government of Uttar Pradesh under the umbrella of Youth's Technical Empowerment, which was inaugurated by Hon'ble Chief Minister at Ikana Stadium Lucknow on 25th Dec 2021. Shri Om Kumar ji, MLA Nehtaur, visited the Institute as chief guest and also motivated the students for their bright future. Dr Mohammad Ahmad and Mr Santosh Kumar were the coordinators who organised the event under the supervision of Registrar and Director of the Institute.



राजकीय इंजीनियरिंग कॉलेज बिजनौर

चांदपुर बिजनौर उत्तर प्रदेश 246725

उत्तर प्रदेश सरकार द्वारा प्रदेश में अध्ययनरत छात्र छात्राओं के तकनीकी सशक्तीकरण योजना हेतु

टेबलेट वितरण समारोह

दिनांक 16 अगस्त 2022, दिन मंगलवार



श्री संतोष कुमार
नोडल अधिकारी

डा० मोहम्मद अहमद
अधिष्ठाता शैक्षिक

श्री नरेश कुमार
कुलसचिव

प्रो० नीलेंद्र बादल
निदेशक



मुख्य अतिथि
मा० श्री ओमकुमार
विधायक भाजपा, विधानसभा नहतौर

स्थान: सेमिनार हॉल, राजकीय इंजीनियरिंग कॉलेज बिजनौर, चांदपुर बिजनौर



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Dean Student Welfare	Er. Vivek Kumar Jaiswal	
Dean Research & Development	Dr. Priyanka	
Dean Planning & Development	Dr Paritosh Sharma	
HOD (Head of Department)		
Civil Engineering	Er. Shagun Pandey	
Electrical Engineering	Dr. Archana Sharma	
Information Technology	Dr. Ishan Bhardwaj	
Applied Science and Humanities	Dr. Hemaunt Kumar	

Additional Responsibilities

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Chairman Anti Ragging Committee Note: All 18 other Faculty Members	Dr. Hemaunt Kumar	

are Member of ARC Academic Affairs	Assistant Professor, ASH	hemaunt.ash@recb.ac.in
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